

St Anne's Catholic Primary School
Washington Road, Caversham, Reading RG4 5AA

Living, Loving and Learning as Children of God

**POLICY FOR EDUCATION
IN
PERSONAL RELATIONSHIPS**

Approved by Committee:

Approved by FGB

January 2015

Next Review date:

December 2017

St Anne's Catholic Primary School

POLICY FOR EDUCATION IN PERSONAL RELATIONSHIPS

A CATHOLIC BASED PROGRAMME

The belief in the unique dignity of the human person made in the image and likeness of God underpins the approach to all education in a Catholic school.

"The inclusion of positive, person-centred education is at the heart of Catholic Christian education. This education is about the growth, development and journey of the whole human person towards becoming 'fully human, fully alive' as a unique creation made in God's image". ('Education In Sexuality' CES)

We aim, therefore, to integrate a pupil's intellectual, spiritual, moral emotional, psychological and physical development and to assist progress towards Christian maturity.

Rationale

- We, at St Anne's School, in partnership with the parents and the parish, wish to prepare the way for our children to develop a lasting and meaningful relationship with God through the spirit of the Catholic faith.
- We want to help each child realise their full potential so that they may make their own unique contribution to society.

Teaching and Learning

- This is the basis of our Teaching and Learning.

Aims

- Through a happy and stimulating environment, to unfold for the children God's plan for their growth within a caring community.
- To foster and develop an understanding of the Catholic Faith and to instil respect for religious and moral values and acceptance of other races, religions and ways of life.

Objectives

- That through the Religious Education Policy of the school, the teaching and tradition of the Catholic Faith is observed and remains relevant through the various stages of development of the children.
- To develop a sense of worth in others and ourselves as followers of Christ.
- To help the children to develop the ability to communicate and express feelings.
- To be able to take responsibility for oneself and one's actions by cooperating with others in a group and as part of the school community (citizenship).
- Through all the good examples of curriculum development, to develop an enquiring approach to learning, leading to a fuller understanding of the tasks being undertaken.
- To satisfy natural curiosity in the areas of human, personal, social and spiritual development, children will be presented with challenges which:
 - examine their own life stance, religious attitudes, values and practices
 - lead to a deeper personal faith
 - enable them to respect the religious convictions of others.

Health Education

- Through the topics of 'Learning and Growing as the People of God' our children will experience the Christian convictions of the sacredness of life, about human dignity and human society.
- Health Education will involve work on:
 - Growth
 - Personal care and hygiene
 - Food and diet
 - Our senses

Sex Education

Programme of Study

- Physical growth and development will be taught mainly through Science 'Life and Living Processes'. This teaching will however be placed within the Christian framework and traditions by the use of 'All that I am', a programme recommended by Birmingham Diocese, which specifically addresses the context of growth in personal relationships.

Home/School Liaison

- We recognise that the education of children is the prime responsibility of the parents, and we respect their rights.
- Parents will be informed of the content of the Year 5 and Year 6 programme and will be given the opportunity to view all the materials we use.
- To enhance the (Sex and Relationships Education) programme children from year 5/6 will be shown extracts from the 'Living and Growing' Videos - Units 1 and 2. Where appropriate, boys and girls will have follow up sessions in separate gender groups to explain or discuss physical changes.

Child Withdrawal

- It is our hope that parents would wish to be involved in the schools programme of sex education. However, we recognise parents have the right to withdraw their children from this but not from those areas which are required by National Curriculum Science.
- Parents with concerns are invited in the first instance, to arrange an appointment with the school to discuss these concerns and see if they can be resolved. If the matter remains unresolved, parents need to notify the Governors of their intention to withdraw their child from the sex education programme.

Health and Safety

- Our children will be encouraged to develop their knowledge and understanding of health and safety by being taught to recognise the hazards and risks in a variety of activities.
- To help parents to recognise drugs and solvents, and heighten their awareness to their use and misuse, we endeavour to arrange an evening talk, every other year, by the School's Police Liaison Officer who deals with drugs in schools.
- Children in year 6 will take part in the local AMAZE workshop which informs about risks from drug and alcohol abuse.

Multicultural Education

- Our children will be provided with opportunities to relate their own experiences and responsibilities to our multi-racial society and the world.
- There will be links with outside agencies such as Cafod, Catholic Children's Society and other world appeals.

Special Educational Needs

- The children will be given the opportunities to consider the needs of every child as an individual.
- Teachers will enable children to question and challenge their attitudes and values towards those with special educational needs and those with physical and mental disabilities.
- Education in Personal Relationships may also involve our pupils in the wider issues of:
 - Justice and Peace
 - Equality of Opportunity
 - Gender Issues

Cross-Curricular Links

- These themes will be explored in cross-curricular activities in all subjects, as an ongoing experience for all our children, taking into account their age, background and personal experiences.
 - as topics
 - through planned aspects of RE and Science
 - through adhering to and maintaining the school's ethos
 - through collective worship and pupil voice sessions.
 - through the use of story time, show and tell time and circle time.
- Through all these subjects it will be seen that we intend to involve all our children in a cross curricular approach to SRE.
- Individual topics will be covered in ongoing programmes of study throughout the school year at a variety of ideas and activities.

- They will be helped to evaluate what they are learning and identify ways of applying to life.

Monitoring and reviewing

The governing body will monitor the SRE policy on an annual basis. The Governing Body takes into serious consideration any representation from parents about the SRE education programme, and comments will be recorded.

Reviewed: January 2015

Review Date: December 2017