

St Anne's Catholic Primary School
Washington Road, Caversham, Reading RG4 5AA

Living, Loving and Learning as Children of God

**ACCESSIBILITY PLAN
2015**

Approved by Committee:

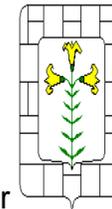
Approved by FGB

23rd March 2015

Next Review date:

May 2016

St Anne's Catholic Primary School Accessibility Plan February 2015.



Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) 1995 (DDA) to cover education. Since September the Governing Body has had three key duties towards pupils with physical impairment, under Part 4 of the DDA:

- Not to treat pupils with a physical disability less favourably for a reason related to their disability;
- To make reasonable adjustments for pupils with physical impairments, so that they are not at a substantial disadvantage;
- To plan to increase access to education for pupils with physical impairments.

This plan sets out the proposals of the Governing Body of the school to increase access to education for pupils with physical impairments in the three areas required by the planning duties in the DDA, namely:

- Increasing the extent to which pupils with physical impairments can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which pupils with physical impairments can take advantage of education and associated services;
- Improving the delivery to pupils/parents and carers with physical impairments of information which is provided in writing for pupils/parents and carers who do not have a disability.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised on a regular basis. The school will review and report progress against the plan to parents on an annual basis.

In preparing this Accessibility Plan the school has carried out a self-evaluation audit and has consulted with parents, pupils and staff. The following areas were considered:

- Access to the curriculum
- Access to the physical environment
- Access to information

Below is a summary of the findings from the self-evaluation and consultations indicating what we already do to promote accessibility, what actions have been taken and finally what actions we propose to take as a result of the consultations in order to achieve the desired targets along with the planned timescale.

The vision and values supporting the purpose of the plan:

The aims of the school in relation to pupils with Special Educational Needs (SEN) is set out in the Governors' Policy for Special Educational Needs and Disability and states that the school will endeavour to make every effort to achieve maximum inclusion of all pupils whilst meeting pupils' individual needs.

The aims of SEN policy and practice in this school are:

- To reach high levels of achievement for all
- To be an inclusive school
- To meet individual needs through a wide range of provision
- To attain high levels of satisfaction and participation from pupils, parents and carers
- To share a common vision and understanding with all stakeholders
- To give transparent resourcing to SEN
- To provide curriculum access for all
- To work towards inclusion in partnership with other agencies and schools
- To achieve a level of staff expertise to meet pupil need

The Governors' Policy for Special Educational Needs and Disability is equally applicable to pupils with physical impairments as well as pupils with other SEN. The accessibility plan concentrates on areas relating to accessibility as a result of physical impairment.

School SEN data and consultation response data

The initial self-evaluation audit was carried out in July 2014. At the time of the audit, in our school community we had:

- 5 pupils with a statement
- 37 children receiving SEN support
- No Looked After Children and 64 pupils with English as an additional language (EAL.)
- 49 pupils with disclosed medical issues
- 12 children on the inclusion list. Their physical impairments ranged from asthma, epilepsy, diabetes and allergies.
- No members of staff registered as disabled or with disclosed medical conditions.

The school has analysed the Inclusion register, LAC and EAL data as regards exam performance and the findings show that these pupils perform at least as well as expected, if not exceed their expected targets at exams.

At present the pupils:

mostly take part fully in the curriculum

some participate in extra-curricular activities.

most are fully involved in enrichment programmes and social interaction

all go on school trips.

The consultation with parents and staff was carried out in July and December 2014.

This Plan has been prepared in consultation with the Bursar, SENCo and a governor from the IEB.

Summary findings

1. Access to the curriculum

What the school does well:

All teachers and teaching assistants have had training on the new SEND Code of Practice (2014.)

School Leaders are addressing the following through regular Pupil Progress Meetings, which include the SENCo:

- Raising teaching staff's expectations on all pupils.
- Providing opportunities for all pupils to achieve.
- Ensuring that teaching allows for a range of styles.

Actions required by the school to maintain and improve access to the curriculum:

A new SEND policy will follow the new Code of Practice and will be published on the school website.

Staff will attend Disability Awareness training when available and if appropriate to the pupils.

2. Access to information

What the school does well:

The Audit and Consultation did not highlight any areas for improvement.

Actions required by the school to improve access to information:

As part of the July annual reviews of the Accessibility Plan parents and staff will be requested to complete an accessibility survey again, to see if there are any requirements.

3. Access to the physical environment

What the school does well:

Access to Main Reception and the EYFS areas are good.

Actions required by the school to improve access to the physical environment:

A programme of decorating will address the need for kerbs, nosing etc to be highlighted.

A programme of decorating will address the need for tonal and colour contrast to distinguish boundaries of floors, walls, doors, ceilings and entrances.

A bell and signs will be added to the Reception Area for wheelchair users to access.

Accessible WC facilities need signposting.

The (Rainbow) Emergency Evacuation Plan needs revising to include plans for evacuating people with mobility issues.

Annual surveys to parents, carers and staff will identify if there is a need for induction loop systems, tactile signage etc.

The need for a separate Medical Room/First Aid facilities will be included in future refurbishment plans.

Accessibility summary of actions

	Area of concern	Issue raised by	Proposed action	Responsible person	Cost	Time-scale
A	Access to the curriculum.					
1.4	Publication of a policy of Inclusion of all pupils from the local community	Accessibility Audit July 2014.	New SEND policy (in line with new Code of Practice) to be adopted and published on school website.	IEB/SENCo	Nil	July 2015
4.2	Disability Awareness Training	July 2014 Audit	Staff will access this training when it becomes available.	SENCo	£1000	On-going
1.1 – 6.1			Annual survey will be done to evaluate any requirements for pupils and parents in accessing the curriculum.	IEB/SENCo	Nil	July 15 July 16
	Access to information.					
7.1 – 7.5			Annual survey will be done to evaluate any requirements for pupils and parents in accessing information.	IEB/SENCo	Nil	July 15 July 16
	Access to the physical environment.					
8.3	Are the ramp edges clearly demarcated by handrails or use of colour?	July 2014 Audit	There is a programme in place for the school caretaker to paint lines on kerbs, nosings, edges etc	Bursar/ Caretaker	£100	Sept 2015
9.1	Is there level access at the main school entrance?	July 2014 Audit	See above.	Bursar/ Caretaker	Inc. above	Sept 2015
9.3	Are steps suitable for people with mobility and visual impairments? Are there handrails to both sides or centrally, contrasting step edges and an even rise to each step?	July 2014 Audit	There is a programme in place for the school caretaker to paint lines on kerbs, nosings, edges etc	Bursar/ Caretaker	Inc. above	Sept 2015
9.4	Can a wheelchair user use the intercom and open the entrance door independently?	July 2014 Audit	A bell and a sign will be put on the main doors at Reception.	Bursar/ Caretaker	£30	Easter 2015

	Area of concern	Issue raised by	Proposed action	Responsible person	Cost	Time-scale
9.5	Accessibility of Reception Area	July 2014 Audit	This will be a focus of the annual review and survey in July '15 & '16.	IEB/SENCo	Nil	July 15 July 16
11.1	Accessibility of WC facilities	July 2014 Audit	The adult accessible WC, by Staff Room needs a sign.	Bursar/ Caretaker	£10	Easter 2015
12.1	Emergency Evacuation Plans	July 2014 Audit	The Rainbow Plan needs updating.	New Head of School	Nil	Dec 2015.
14.1	Facilities in the school hall for people with hearing impairments	July 2014 Audit	This will be a focus of the annual review and survey in July '15 & '16.	IEB/SENCo	Nil	July 15 July 16
14.2	Facilities in classrooms for people with hearing impairments.	July 2014 Audit	This will be a focus of the annual review and survey in July '15 & '16.	IEB/SENCo	Nil	July 15 July 16
14.3	Noise reduction in teaching areas.	July 2014 Audit	Move IT Servers into lockable cabinets	Bursar/IT/ Caretaker	Substantial	July 2017
14.4	Visual and tactile signage	July 2014 Audit	This will be a focus of the annual review and survey in July '15 & '16.	IEB/SENCo	Nil	July 15 July 16
14.5	Tonal and colour contrast to distinguish boundaries of floors, walls, doors and ceilings.	July 2014 Audit	As part of on-going re-decoration programme contrasting colours will be considered.	Bursar/ Caretaker	Part of premise costs	On-going
14.6	Tonal and colour contrast to distinguish entrances and step nosings	July 2014 Audit	As part of on-going re-decoration programme contrasting colours will be considered.	Bursar/ Caretaker	Part of premise costs	On-going
	First Aid facilities	DfE Guidance	Long Term refurbishment plan will consider this requirement.	Exec Head/ Bursar	Substantial -	July 2017
8.1 – 15.7	Overall improvements for access to the physical environment.		Annual survey will be done to evaluate any requirements for staff, pupils and parents in accessing the physical environment.	IEB/SENCo		July 15 July 16

Date of approval of Accessibility Plan–

Date of next review –July 2015, including parental and staff surveys.