

## St. Anne's homework policy

### Aim

Homework is anything that children do outside the normal school day that contributes to their learning and is in response to guidance from the school.

The purpose of homework is to reinforce learning that has taken place in the classroom. We, at St. Anne's feel that homework should stimulate and encourage individual research skills and promote curiosity in the world for children through their tasks.

For children in Foundation Stage and KS1 homework largely consists of regular reading with parents and carers, looking at books together.

All children should be read to, or listened to, for at least 15 to 20 minutes a day. Other literacy homework will include spellings, punctuation exercises, hand writing development etc. For numeracy number games and tasks may be set for younger children and more formal exercises for older children.

Our expectations on the length of time children should be spending on homework are indicated below. For Reception and KS1 this includes time spent reading. Homework will increase as children get older. If the children are unable to complete the work independently or become disengaged please stop and inform your child's class teacher. This will enable the teacher to reevaluate the work and make any necessary alterations.

Daily reading is still important whatever the age of the child, but in addition to spellings, punctuation exercises and numeracy exercises homework in Key Stage 2 might include: finding out information, reading in preparation for lessons, preparing oral presentations or more traditional written assignments. There may also be occasions when children are required to finish work started in class.

### What does homework look like across the school?

Below is a guide of what homework will typically look like for each year group. This is subject to teacher's discretion. Over the holidays teachers may issue additional homework this could be in the form of an optional holiday homework grid or additional work relating to class work. All optional holiday homework will be shared with the children during the last week of each term. If the children choose to complete work from the optional grid it should be in school by the end of week one of the new term.

### Reception(10mins per night - this changes slightly as the children prepare for Year One):

Weekly(sent out on Monday to be returned on/completed by Friday)

- preparation for show and tell on Thursdays.
- handwriting development distributed on a Monday.

Daily reading (reading books changed in school on Monday, Wednesdays and Fridays).

### Years one and two (15 mins per night):

Weekly (sent out on Monday to be returned on/completed by Friday)

- one Spelling/Sentence work task (Phonics)
- one short Numeracy task

Daily Reading(reading books changed in school on Monday, Wednesdays and Fridays).

Year 2 holiday homework will be tasks that vary depending on what the children need practise on- e.g. high frequency words, times table practise, practise SAT papers and will also include one or two more creative optional homework activities. Any such work will be rewarded by means of silver tokens.

### Years three and four (20mins per night):

Weekly (sent out on Monday, to be returned on/completed by Friday)

- one short Numeracy task
- one short Literacy task

Optional - homework grid for weekend research/topic work. Any such work will be rewarded by means of silver tokens.

Daily Spelling and Reading

### Year five (30 mins per night):

Weekly(sent out on Monday, to be returned on/completed by Friday)

- one Numeracy task
- one Literacy task

Weekend homework (45 mins over the Weekend)

Daily Spelling and Reading

### Year six(30 mins per night):

Daily homework Monday-Thursday (30 mins) - to be returned the following day

Weekend homework (1 hour)

Daily Spelling and Reading

Six Year homework is handed out on a nightly basis.

### How is homework marked?

Homework is marked by class teachers as soon as possible and before new homework is issued. We feel it is important to provide children with feedback (either written or oral) to ensure that their learning moves on. This also supports teachers when setting new pieces of work. There will be occasions when homework is reviewed in small groups, used to support class work or marked together in class. When homework is done together with adults (for example when children and parents read together) parents are encouraged to give feedback.

### How is homework communicated to children and Parents?

Reception - homework is distributed in the children's folders and in their home/school reading diaries.

Years One and Two - Children have a home/school reading diary, a phonics homework book and a separate homework book.

Years Three and Four - Children record their homework in their St. Anne's homework diaries

Year Five - Children record homework in their homework book

Year Six - Homework is detailed in the Homework Diary. Homework is sent home in folders/subject books

In order to support homework the 'Weekly News' will contain information on the topics to be covered the following week in each class as well as the focus and any information pertaining to the coming homework.

Where applicable optional holiday homework will be shared on the CLC and/or communicated in the 'Weekly News' prior to the commencement of a holiday.

It is vital that Parents and Carers support children with their homework and provide them with time and space to work. Children should complete homework independently. If a child needs help then please assist them and indicate where adult support has been provided so that the class teacher is aware. We expect children to complete their homework on time and to a suitable standard.

The home/school reading diary and planners are for two-way communication. Parents are encouraged to use them to note if a child has particular difficulty with an assignment, to make a comment on the child's performance or to ask a question of the teacher. We ask parents to sign home/school reading diaries and planners when the work has been completed to show that they know what their children should be doing.