Curriculum Map Cycle B: 2015/ 2016.

Years 1 and 2.

Terms 1 and 2.

Year Group / Term	ILP	Subject Focus	Memorable experience	Innovate Challenge	Love to Read	Love to investigate	English	Art and Design	Computing	Design and Technology	Geography	History	Maths	Music	PE	PSHE	Science
Term 1 1 & 2	Towers, Tunnels and Turrets	D and T	Visit Local Castle: Windsor Castle.	Build a fortress for the 3 Little Pigs!	London Bridge Rapunzel		Recounts Reported speech Narrative: letters and posters	Sculpture using natural materials.	Create castles using drawing software	Models of towers bridges and tunnels.	Amazing structures around the world. Local towers and bridges.	Castles and castle life. Isambard Kingdom Brunel.	Measures (height)		Defend and attack Games, balance and coordination.	Dilemmas.	Living things and their habitats, use of everyday materials.
Term 2 1 & 2	Street Detectives	History	Become street detective; look for clues of the past in our local area.	How can you make the local community look more exciting.			Recounts and captions, instructions and adverbs and diary writing.	Famous local artists. Drawing painting or collaging views from the local area.	Photostories and algorithms.	Selecting tools and materials. Baking, sign making, designing buildings.	Field work in the local area. Human and physical features and using and making maps with keys, aerial images.	Changes within living memory; significant people, places and events in the local area.	Time; data handling.	Nursery Rhymes and jingles.	Keeping Fit.	Belonging to a community, improving the local area.	Identifying and comparing everyday materials.

Terms 3 and 4.

Year Group / Term	ILP	Subject Focus	Memorable experience	Innovate Challenge	Love to Read	Love to investigate	English	Art and Design	Computing	Design and Technology	Geography	History	Maths	Music	PE	PSHE	Science
Term 3 1 & 2	Splendid Skies	Science	Take a nature's treasure walk to search for seasonal signs.	Write a message or postcard for the finder of you balloon.			Poetry, recounts, postcards and non-chronological weather reports.	Collage and painting. Using natural materials.			Seasonal and daily weather patterns.	Significant individuals: Sir Francis Beaufort.	Measurement: rainfall, temperature, wind.	Weather sounds and songs.	Dance		Seasonal Changes using an anemometer. Shadows
Term 4 1 & 2	Wriggle and Crawl	Science	Visit a local woodland to observe and identify minibeasts in their local habitat.	Make an animation to show the life cycles of different minibeasts.	Anansi The Spider		List and leaflets, reviews and information books.	Observational drawing and model making.	Creating and debugging programmes. Algorithms, stop motion animation and digital presentations.		Fieldwork.		Symmetry.	Playing tuned and non tuned instruments.	Dance.	Good to be me.	Living things and their habitats; animals including humans. Food chains and life cycles.

Terms 5 and 6.

Year Group / Term	ILP	Subject Focus	Memorable experience	Innovate Challenge	Love to Read	Love to investigate	English	Art and Design	Computing	Design and Technology	Geography	History	Maths	Music	PE	PSHE	Science
Term 5 1 & 2	Rio de Vida	Music	Hold you r own carnival day.	Plan your own carnival to welcome th summer.			Myths and legends, information texts, instructions and postcards.	Carnival masks and headdresses.	Digital animations.	Carnival instruments, flag making and recipes.	Locating countries and cities. Comparing areas of the UK with Rio.		2 and 3D shapes.	Carnival music, percussion an song lyrics.	Athletics.	Special Times	
Term 6 1 & 2	Muck, Mess and Madness	Art and Design	Hold a messy mixtures morning. Build an outdoor laboratory.	Transform your classroom or outdoor area into an exciting brightly coloured exhibition space.	The Magic Porridge Pot		Leaflets, recipes, labels, poetry. Instructions.	Printing, food landscapes, mixed media pictures and collages, colour mixing and clay.	Digital photography and presentations.	Food tasting, origins of food, healthy meals. Designing and outdoor kitchen.			Measurement; capacity and mass.			Safety around medicines and household products.	Changes of state of foods. Using scientific language to explain our findings. Properties of materials.